

## PhD in Statistics Review of Student Progress

Name (UT EID):	
Date:	
Supervising Professor(s):	
Semester admitted to program:	
Semester preliminary exam passed:	
Semester oral exam passed:	
Semester admitted to candidacy:	

The Graduate Advisor reviews the progress of all PhD in Statistics students annually. The review is made to assure the Graduate Studies Committee that satisfactory progress is being made toward earning the degree.

You should fall into one of the three categories given below. For those in the second and third categories, please submit a copy of the following to the graduate coordinator by the due date (May 1):

1. this cover sheet
2. the appropriate report (see below)
3. the most recent copy of your *curriculum vitae* (CV)

**1. Students admitted to the PhD in Statistics program this year:** No report required.

**2. Students in year 2 or beyond and NOT yet admitted to candidacy:** Write a one-page summary of your progress using the “Looking back” prompts. Write a one-two page summary of your future goals and plans using the “Looking ahead” prompts. Your report should be signed by your supervising professor(s). **Submit: (1) this cover sheet; (2) your report; and (3) your CV.**

**3. Students admitted to candidacy:** Write a one-page summary of your progress using the “Looking back” prompts. Write a one-two page summary of your future goals and plans using the “Looking ahead” prompts. Your report should be signed by your supervising professor(s) and all committee members. **Submit: (1) this cover sheet; (2) your report; and (3) your CV.**

### Annual review of student progress toward degree report prompts

#### Looking back (1 page, single-spaced max)

- Summarize progress made in your research project during the past year.
- How successful were you at achieving your prioritized goals for the past year?
- How frequently were you able to meet with your supervisor throughout the year?
- Have your career goals changed within the last year? If so, please explain why.

#### Looking ahead (2 pages, single-spaced max)

- Summarize what progress you expect in your research project next year, along with an estimated timeline.

- Describe any additional skills (*e.g.*, research methods, programming ability, *etc.*) that you intend to acquire within the next year to further your academic and professional goals.
- Describe any additional activities (*e.g.*, course work, professional development training, internships, networking opportunities, *etc.*) that you plan in order to optimally prepare you for your individual career goals.
- Summarize academic and/or professional accomplishments that you anticipate within the next year.
- Describe your prioritized research goals for the next year.
- Summarize your understanding of what additional progress is needed to graduate. This will necessarily be fairly generic for students near the beginning of their studies, but should become more specific as students progress. (Supervisor should review and revise with student, if necessary.)
- Describe any modifications of your research plan that may be necessary to ensure graduation within a reasonable and mutually agreed-upon timeframe. (Supervisor should review and revise with student, if necessary.)
- Provide your expected time to graduation. (Supervisor should review and revise with student, if necessary.)

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Supervisor: \_\_\_\_\_ Date: \_\_\_\_\_

Co-Supervisor: \_\_\_\_\_ Date: \_\_\_\_\_  
(if applicable)

SDS Committee Member: \_\_\_\_\_ Date: \_\_\_\_\_

SDS Committee Member: \_\_\_\_\_ Date: \_\_\_\_\_

SDS Committee Member: \_\_\_\_\_ Date: \_\_\_\_\_

Outside Committee Member: \_\_\_\_\_ Date: \_\_\_\_\_